

SAFE ZONE 2.0

The promise of online tools for social justice education
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PROBLEMS:

- 1 ACCESS:** There are spatiotemporal barriers to Safe Zone participation.
- 2 CAPACITY:** Ever increasing workshop requests w/o increase in staff.
- 3 DESIGN:** Mismatch in LGBTQ+ community expectations and participant outcomes.

BENCHMARK:

✓ Accessible on and off campus; similar institutional model

✗ Content-centered design

✓ Broad curricular topics

✗ Content-centered design; Inaccessible to off-campus community

✓ Similar institutional model

✗ Content-centered design; Inaccessible to off-campus community

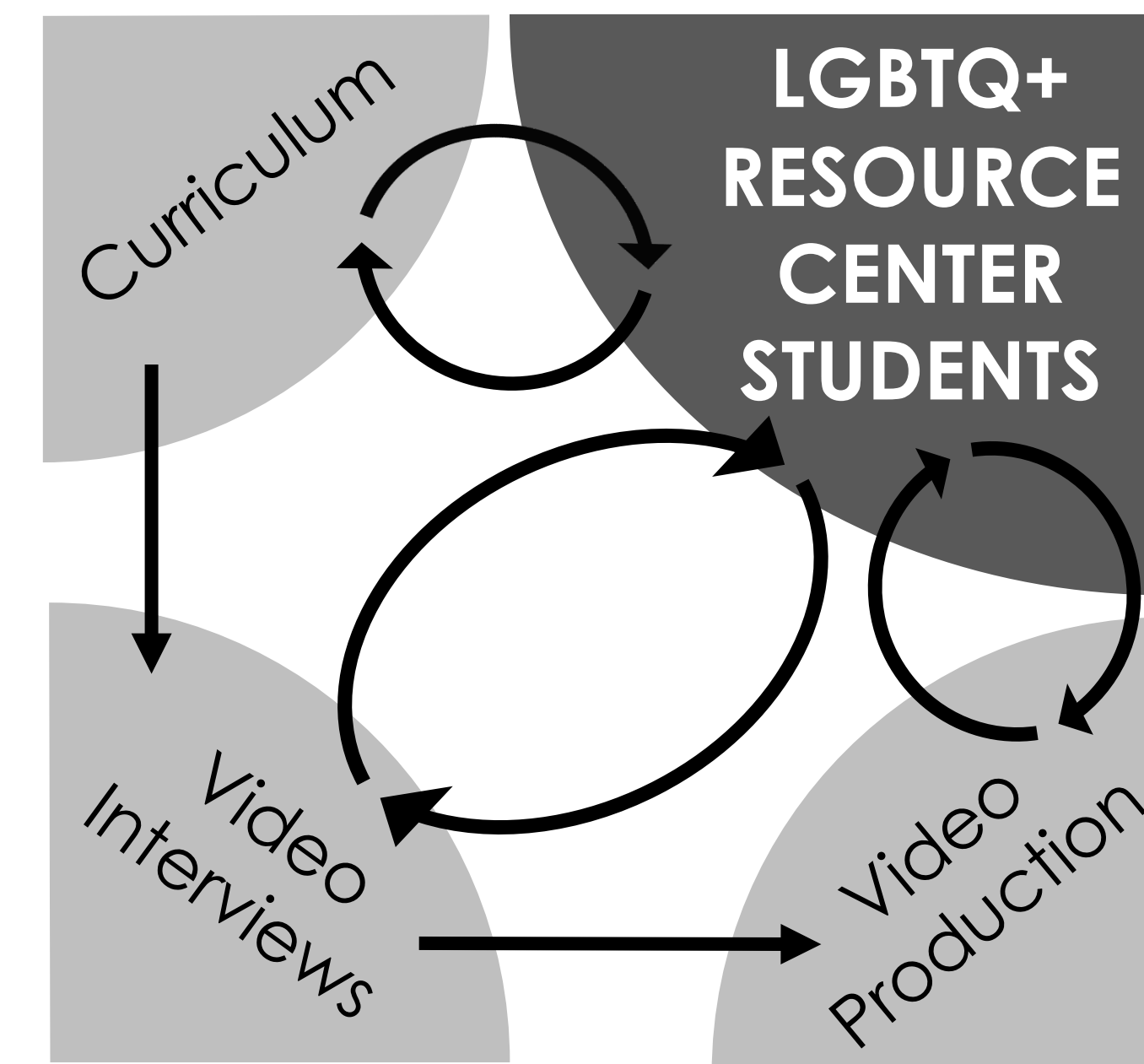
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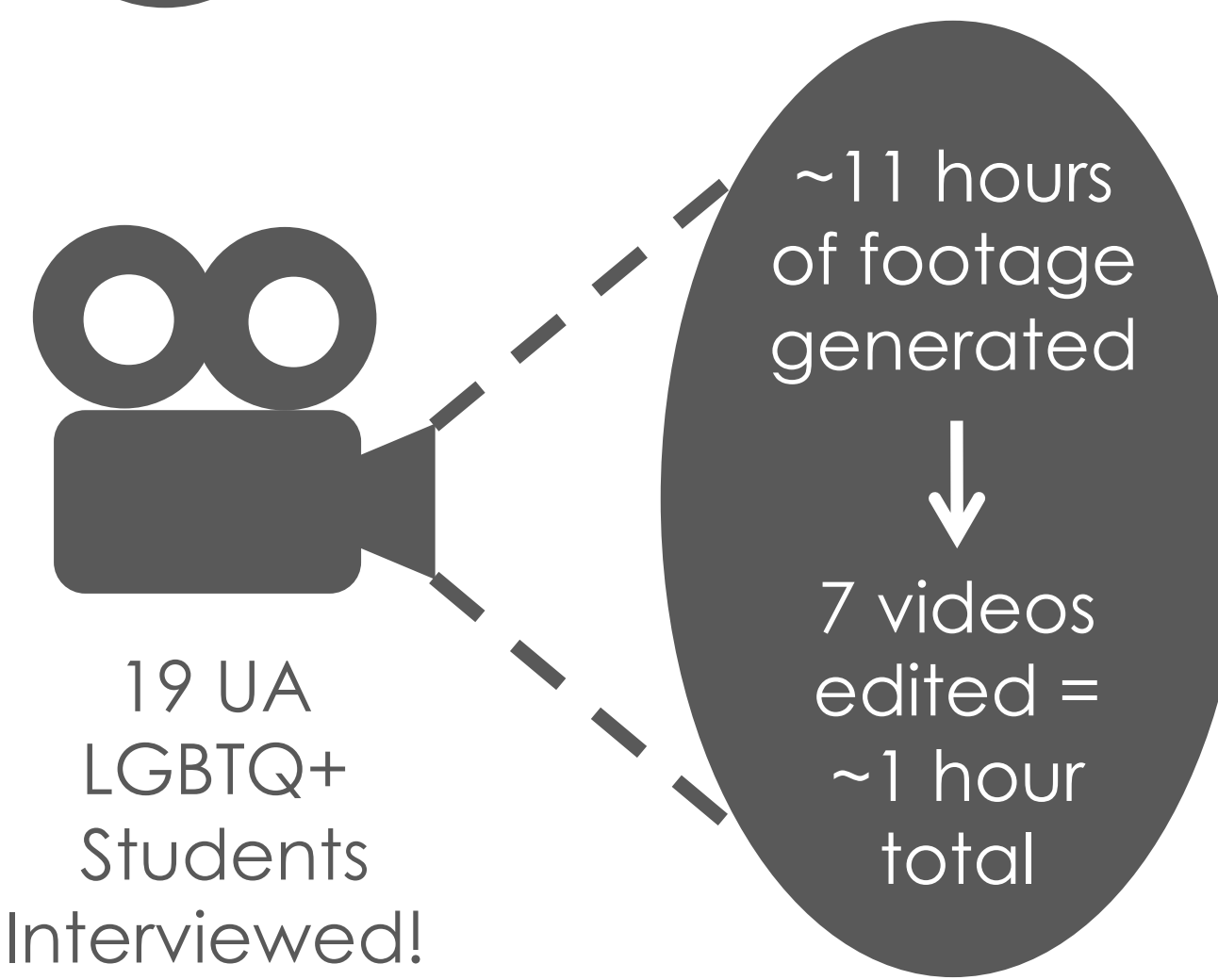
Oregon State UNIVERSITY OSU

SOLUTION:

1 DESIGN:



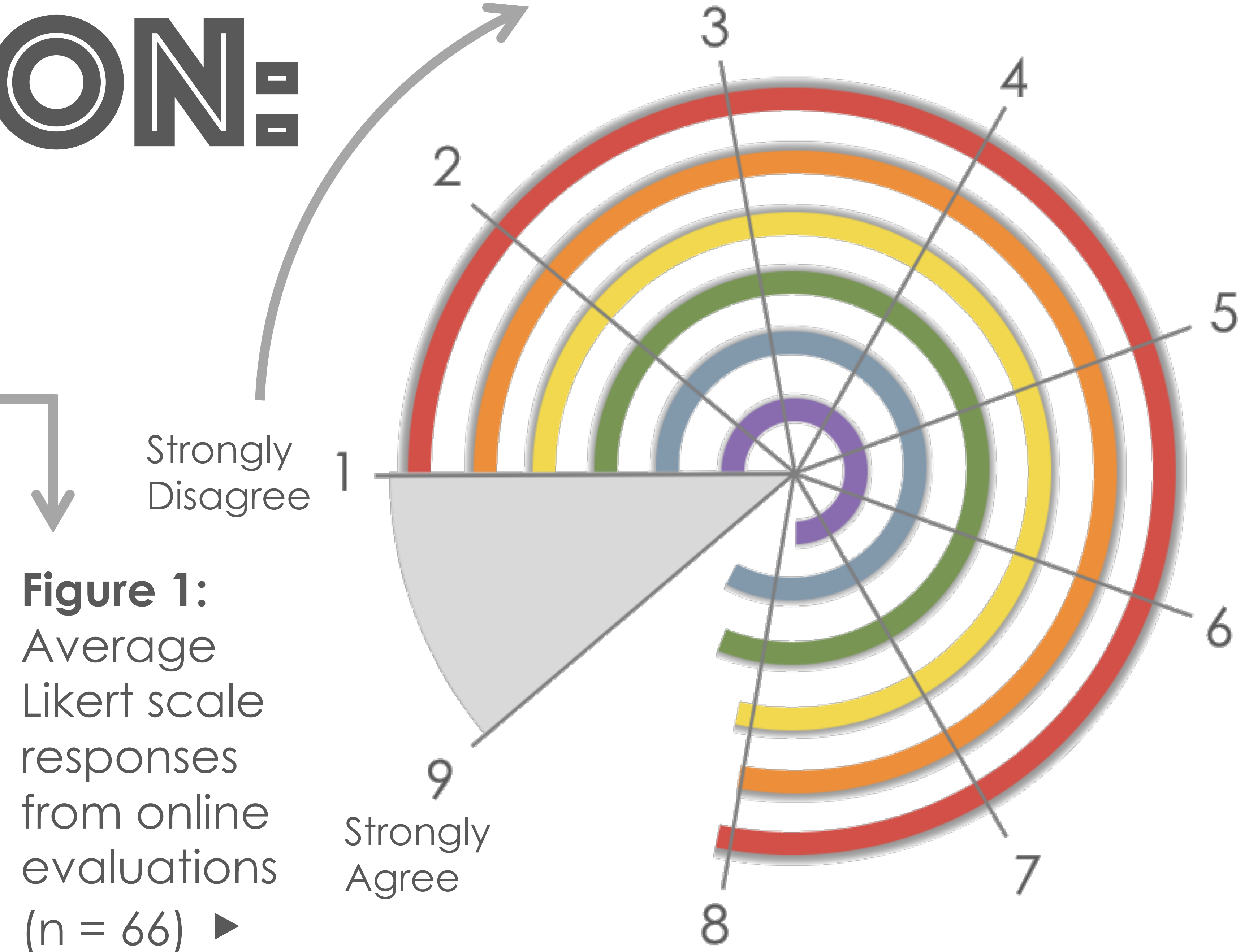
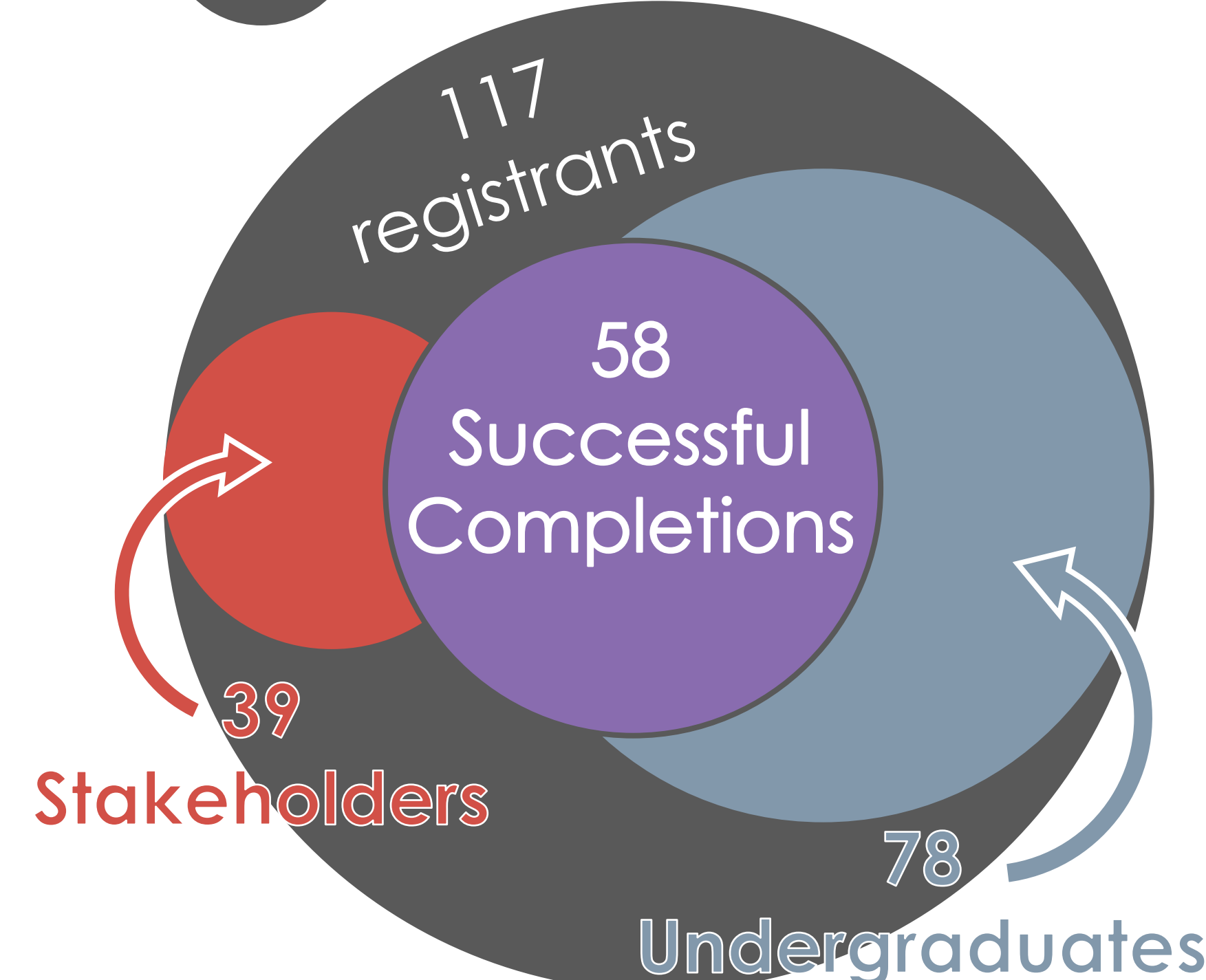
2 VIDEOS:



3 BUILD ONLINE:



4 BETA TEST:



THE FUTURE:

- 1 ACCESS:** Full release scheduled for Fall 2017; will have 50 seats for non-UA community members each workshop.
- 2 CAPACITY:** Online allows more participants for the same time commitment; pre-request process; exploring paid facilitator positions for students.
- 3 DESIGN:** General edits over the summer; allow self selected sections based on LGBTQ+ experience; diversify engagement