



THE UNIVERSITY
OF ARIZONA

**CULTURAL
AND RESOURCE
CENTER GUIDE**
2020–2021

COMMUNITY



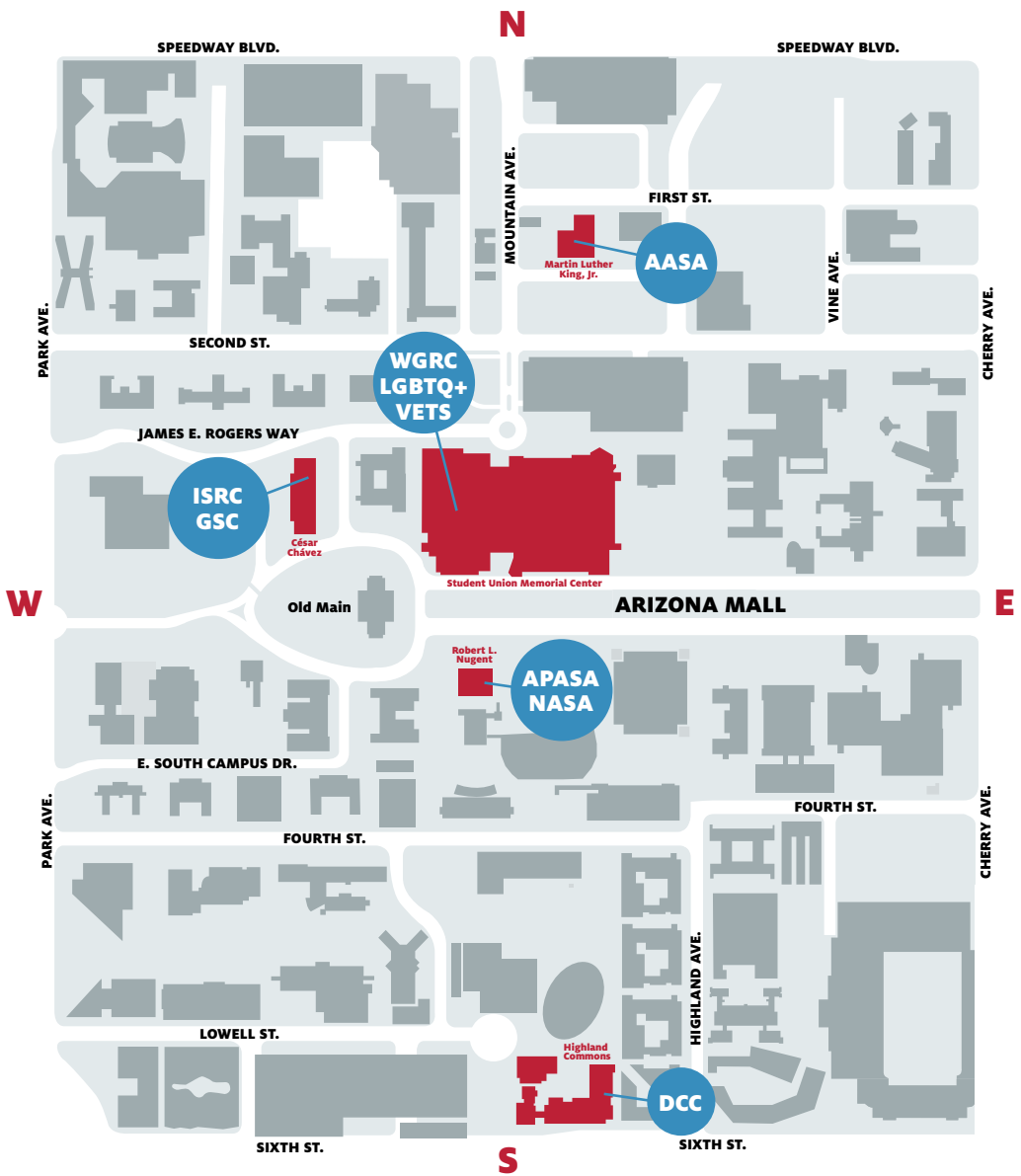
LAND ACKNOWLEDGMENT

The University of Arizona sits on the original homelands of indigenous peoples who have stewarded this land since time immemorial. Aligning with the university’s core value of a diverse and inclusive community, it is an institutional responsibility to recognize and acknowledge the people, culture and history that make up the Wildcat community. At the institutional level, it is important to be proactive in broadening awareness throughout campus to ensure our students feel represented and valued.

Arizona is home to a number of thriving cultural communities for all students. The university’s cultural and resource centers include:

- THE ADALBERTO & ANA GUERRERO STUDENT CENTER
- AFRICAN AMERICAN STUDENT AFFAIRS
- ASIAN PACIFIC AMERICAN STUDENT AFFAIRS
- LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER+ RESOURCE CENTER
- NATIVE AMERICAN STUDENT AFFAIRS
- MASCULINITIES IN THE MIX
- WOMEN AND GENDER RESOURCE CENTER
- IMMIGRANT STUDENT RESOURCE CENTER
- VETERANS EDUCATION AND TRANSITION SERVICE CENTER
- COMMON GROUND ALLIANCE
- GLOBAL EXPERIENTIAL LEARNING
- DISABILITY CULTURAL CENTER

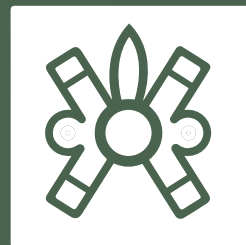
Each center provides a variety of involvement opportunities for leadership development, internships, jobs, financial aid peer advisors, tutoring, mental health initiatives, as well as culturally sensitive programming to support students in their pursuit of academic excellence.



- African American Student Affairs (AASA)** | Martin Luther King Jr. Building, Room 209
- Asian Pacific American Student Affairs (APASA)** | Nugent Building, 2nd Floor
- Disability Cultural Center (DCC)** | Highland Commons, Room D217
- Guerrero Student Center (GSC)** | César E. Chávez Building, Room 217
- Immigrant Student Resource Center (ISRC)** | César E. Chávez Building, Room 203
- LGBTQ+ Resource Center (LGBTQ+)** | Student Union Memorial Center, Room 404-V
- Native American Student Affairs (NASA)** | Nugent Building, Room 203-E
- Veterans Education & Transition Services (VETS)** | Student Union Memorial Center, Room 404
- Women & Gender Resource Center (WGRC)** | Student Union Memorial Center, Room 404

KEY

*Masculinities in the Mix is a cross-collaborative initiative shared by AASA, APASA, GSC and NASA



ADALBERTO & ANA
GUERRERO
STUDENT CENTER

ADALBERTO & ANA GUERRERO STUDENT CENTER (GSC)

>> chsa.arizona.edu

César E. Chavez Building, Room 217 | 520.621.5627

UACHSA | ua_guerrero

The mission of the Adalberto & Ana Guerrero Student Center is to help students achieve academic and personal excellence by shaping a safe and inclusive campus environment through culturally affirming programs and events that cultivate a sense of belonging, build community, encourage critical reflection, and develop students as learners, leaders and professionals.

GET INVOLVED WITH GSC

SIGNATURE PROGRAMS

AROMAS

Abuelitas(os) Reaching Out to Mentor y Apapachar Students (AROMAS) provides an extended family at Arizona that also connects students to their extensive professional network. These mentors meet with students once a month to share their experiences, check in on their well-being and provide hugs as well as support through their successes and challenges in college, all while enjoying a delicious meal.

CONVOCATION GRADUATION

The Guerrero Student Center offers a culturally enriched and bilingual graduation ceremony every May where graduates have ample space to invite family and friends to celebrate their achievements.



STUDENTS SAY



Connie Yelitza Lira-Saavedra

“The center has been the one place that I know I can rely on for both emotional and academic support and has been crucial in founding the Graduate Students of Color Collective. The GSC is my home away from home.”



Jorge Martin Mendoza

“The Guerrero Center is the place I call my home away from home because we are a family. I love the people, the activities and events. It is the one place I can go to destress from the busy university lifestyle.”



Ilse Sofia Lopez Sanora

“The center is a warm-hearted community that always has its doors open for anybody and those who visit the center can feel that welcoming energy. I am prone to homesickness, but the center has helped me deal with being far away from home.”



Nadia Rivas


“The Guerrero Center has been my support system since day one. Without the staff, students and faculty that come and aid the center, I would not be where I am today in life. The center truly is a home away from home.”



AFRICAN AMERICAN STUDENT AFFAIRS (AASA)

>> aasa.arizona.edu

Dr. Martin Luther King Jr. Building, Room 209 | 520.621.3149

 African-American-Student-Affairs-UA

AASA's mission is to facilitate a support system that helps students achieve academic excellence and an enriching African American cultural experience at the university. AASA provides opportunities for students to learn more about leadership, social justice and creating community. This mission is achieved through a focus in four key areas: building community among enrolled students; providing personal and leadership development opportunities; advancing the ongoing development of a culturally competent campus; and supporting diversity initiatives.



BUILDING LEADERS AND CREATING KNOWLEDGE (B.L.A.C.K.)

This Learning Community First-Year retention program focuses on helping students achieve academic success, engage in discourse on social and cultural identity, participate in community outreach and cultivate leadership skills. Students live together in a Living-Learning Community in the Pima Dorm.

STUDENTS SAY



Nadia Groce

"I love coming to AASA, it brings a home away from home feeling to me. I have endless support from all the people who come to AASA. We are a family, we always have each other's back."



Brysen Young

"My experience at AASA has been worthwhile. I have been granted the opportunity to grow professionally and academically while fostering everlasting bonds."



Emani Spencer

"Getting more in touch with my beautiful Blackness and those who share in the Black Experience with me has been one of the greatest gifts of my life thus far. That gift wouldn't have been given to me had it not been for AASA, and I am beyond grateful every day."





ASIAN PACIFIC AMERICAN STUDENT AFFAIRS (APASA)

>> apasa.arizona.edu

Nugent Building, 2nd Floor | 520.621.3481

UA.APASA | uaapasa

Established in 1993, the APASA Cultural Resource Center provides many services, programs, and experiences that deliver an opportunity for students to connect with staff and other students who identify as being from the same cultural (Asian, Pacific Islander, Desi American) background, intersecting identities while focusing on campus and community engagement, personal growth, academic excellence and a diverse and inclusive experience at Arizona. We provide a physical space and services to support the academic and personal lives of our students.



STUDENTS SAY



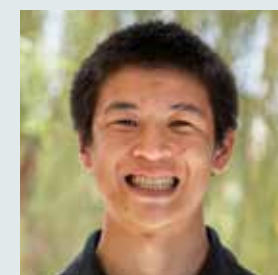
An Gia Luu

"APASA means a place for new beginnings, new opportunities, new friendships, and new self discovery."



Keannu Gison

"APASA is like having a second family who makes a big university feel more like home."



Kyle Dong

"APASA is my second home. The people there are always helpful, enjoying each others company and looking out for each other like a family."

APIDA SCHOLARS THEME COMMUNITY

Live in an environment that celebrates and explores Asian Pacific Islander Desi American students' cultural identities. Located in the Coconino Residence Hall, the APIDA Scholars Theme Community is an opportunity to transition to college alongside other students who want to incorporate Asian Pacific Islander Desi cultural knowledge and experiences with academic support and mentorship.

Learn more at housing.arizona.edu/getting-started/theme-communities/apida





LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER (LGBTQ+) RESOURCE CENTER

>> lgbtq.arizona.edu

Student Union Memorial Center, Room 404-V | 520.621.7585

 UALGBTQAffairs

Whether students are looking for support, new friends, a place to study or hang out between classes, or just a comfy napping couch — this is the place for them. We're here, we're queer (and trans and ace and bi and pan and so much more) and we're building community and thriving every day.

The Campus Pride Index names Arizona as the best campus in the state for LGBTQ students. The LGBTQ+ Resource Center strives to create a more inclusive environment on campus for people of all gender identities and sexual orientations by offering Safe Zone Network Training for the campus community. Look for Safe Zone signs around campus to know who has gone through the training and can point you to resources.



STUDENTS SAY



Renee
(they/them & she/her)

"I came to Arizona not knowing if I would find a community that would love and support me as a queer person but I took the leap of faith and I don't regret a thing."



Jinghao
(they/them & she/her)

"This place is the most welcoming and affirming space I have ever known in my life."



Garrett
(he/him)

"The center was a light in the dark when I felt lost. I transferred from community college and their organizations helped me channel my passion in service work and I met people who have inspired me to value myself."



Nicole
(she/her)

"It's never too late to express who you are and the LGBTQ+ Resource Center can be your first step in discovering what that means for you."



NATIVE AMERICAN STUDENT AFFAIRS (NASA)

>> nasa.arizona.edu

Nugent Building, Room 203-E | 520.621.3835

 UANASA

NASA provides culturally sensitive academic counseling and support services with the assistance of mentoring, enhancing leadership qualities and inspiring cultural values among our American Indian/Alaskan Native students, empowering them to achieve academic success.

NASA strives to:

- Support the transition from home to campus life
- Provide one-on-one academic, financial aid, personal and cultural guidance
- Enrich students' cultural and academic experiences through programs and events
- Foster values that actively support inclusiveness, diversity, belonging and community



STUDENTS SAY



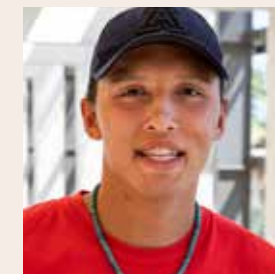
Sophie Hungrywolf,
Tohono O'odham

"Native American Student Affairs has welcomed me with open arms and treated me like family. I have been given many opportunities to learn and grow, one of them being working for NASA. I can now share my experience with other students by welcoming them to the community like NASA did for me."



Brawnson Gould,
Navajo

"NASA embodies the values of culture and community. It is a home away from home, where all people are welcomed! It provides students with so many opportunities and many relationships to last a lifetime. As a minority, NASA gives me the confidence that I belong here at Arizona."



Isaac Desjarlais,
Nakoda, Diné

"Everything you put out in the world will come back to you in any way, shape, or form therefore, put positivity in every aspect of your life and you won't regret it."



Ferminia Armstrong,
White Mountain Apache

"NASA not only provided me a home away from home but has help me build myself up. Because of NASA I am stronger and more capable of success."

O'ODHAM KI: LIVING LEARNING COMMUNITY

Pronounced AW-THAM-KEE, this phrase translates from the Tohono O'odham language as "The People's House." This O'odham Ki: Wing provides a welcoming, comfortable and supportive living and learning environment for Native American and Alaskan Native students. This wing affirms cultural identity, emphasizes education and empowerment, and celebrates community.

WOMEN & GENDER RESOURCE CENTER (WGRC)

>> wrc.arizona.edu

Student Union Memorial Center, Room 404 | 520.621.4498

 WGRCUA |  wgrc_ua

The Women and Gender Resource Center is committed to deconstructing power, oppression and dominant identities in our communities. Our Mission: Creating spaces for activism, support, public discourse, and feminist education, empowering feminist women, trans and non-binary folks.

The WGRC strives to instill feminist attributes in its programs and organizational structure. By “feminist,” we acknowledge that gender is a central lens through which we conduct inquiry. We aim to propose alternatives to traditionally male models of leadership through practice.

RESOURCES

FEMINIST PHARMACY

Free menstrual products and safer sex materials such as condoms, pregnancy tests and emergency contraceptive pills.

LACTATION ROOM

A private room for people of all genders who are nursing and/or pumping.

LOUNGE

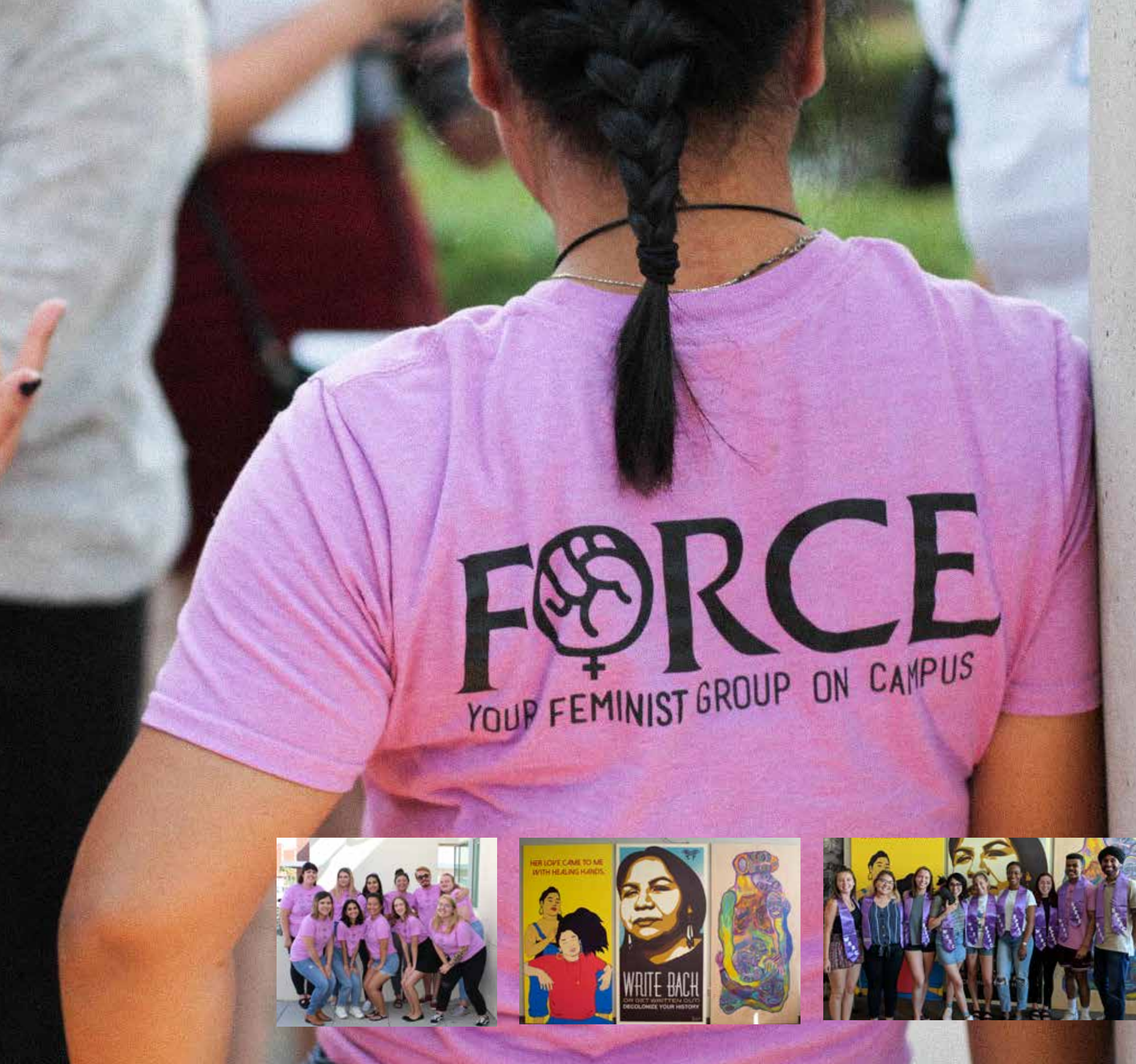
The lounge has ample seating, work space, projection screen, two desktop computers with free homework printing, microwave, water, charging station. Your club or organization can book the lounge by contacting dos-wgrc@email.arizona.edu

AFFILIATED CLUBS & ORGANIZATIONS

Planned Parenthood Generation Action

I Am That Person

Girl Up/She's The First



MASCULINITIES IN THE MIX

>> ome.arizona.edu/masculinities-mix

Contact a MinM Coordinator in any of the Cultural Centers

@ ShiftingUA | Listen to our podcast The Shift at msha.ke/shiftingua

Masculinities in the Mix was created as part of an initiative to increase graduation rates of identifying men of color at the University of Arizona. Our program focuses on exploring the concepts of gender, race, power, and privilege and the influence they have on the experiences of men of color in college. We engage students through various programs and advising at all of the Cultural and Resource Centers.



GLOBAL EXPERIENTIAL LEARNING (GEL)

>> gel.arizona.edu

Student Union Memorial Center, Fourth Floor | 520.626.6860

f uofagel | @ uofagel



Global Experiential Learning (GEL) integrates travel, education and service learning to empower students with knowledge, skills and values to use as they continue their careers at university and beyond. GEL strives to create more intentional inclusive and multicultural

competent programs to provide a positive experience that is open to all University of Arizona students. We are dedicated to providing students with new dynamic experiences exploring self identity, leadership development and service learning while furthering a greater sense of belonging as an Arizona Wildcat.

EXPERIENCES HAVE INCLUDED

GEL WINTER

Southeast Asia: Vietnam, Laos, Thailand, Cambodia

GEL SPRING BREAK

ASB Tuba City Arizona (Hopi/Navajo Nation)

ASB Hawai'i Oahu

ASB Hawai'i Big Island

GEL SUMMER

Vivir Mexico: Mexico City, Puebla City, Cholula, Guanajuato

Alaska

GEL DOMESTIC

Biosphere 2, Arizona/Sonora Border, Apache Nation,

Tohono O'odham Nation, Mt. Lemmon Japanese Internment,

Shonto Navajo Farm, GEL Symposium and Programming

GET INVOLVED

- GEL Internship
- GEL 3 Unit Course: **HED 335a**
- GEL International and Domestic Experiences

STUDENTS SAY



Aaliyah Deggs

"GEL has helped me frame my overall career path and interests in addition to learning many transferrable skills."

GEL programs have allowed me to understand the importance of advocacy and agency, especially in challenging situations. Now, I know that I have a greater responsibility to my community and other communities I serve and interact with."




Jesus Ruiz

"Through GEL, I was able to go to the other side of the world and bring back stories of my experiences to my family and friends."

They were also able to travel through me. This program has been one of the main highlights of my college career and I recommend others take the opportunities of travel."

VETERANS EDUCATION AND TRANSITION SERVICES (VETS) CENTER

>> vets.arizona.edu

Student Union Memorial Center, Room 404 | 520.626.8380
Arizona Health Science Library, VETS Center 2101G | 520.626.0772
 ArizonaVETS

VETS Center strives to provide the tools and assistance necessary for students to achieve academic success while fostering camaraderie and engagement.

VETS Center is an organization run by veterans, spouses, dependents and current service members who through their shared experiences endeavor to maintain a dynamic and effective program which is responsive to the needs of our community.



PROGRAMS

- Welcome Back week
- Veteran Graduation Ceremony
- Veteran's Day Activities
- Career Services



SERVICES

PEER ADVOCACY LIAISONS (PALs)

This group of student-veterans offers transition assistance, peer-to-peer networking and help with navigating benefits.

STUDENT VETERANS OF AMERICA (SVA)

A student-run club that provides Military Connected Students with a sense of community and provides military veterans with the resources, support and advocacy needed to succeed in higher education and following graduation.

COUNSELING SERVICES ON-SITE

VETERANS CAREER FAIR

VA WORK-STUDY OPPORTUNITIES

UA DISABILITY RESOURCE CENTER CONNECTION

VETERAN ALLIANCE TRAINING

An advocacy group that trains faculty and staff to create a supportive community on campus. Training includes weekly online readings, scenarios, and reflections to cultivate an understanding of military experience and transition issues to take action by connecting the veterans for the help they need.

WARRIOR SCHOLAR PROGRAM

The WSP is an academic program aimed at current enlisted or separated military members who are ready to begin their academic career in higher education.

HONOR FLIGHT

Join our students as they serve as “guardians” for WWII, Korean War and Vietnam Veterans as they all travel to Washington, DC, to observe and visit the memorials built for those veterans.

STUDENTS SAY



Manny M.

“Don’t worry about losing. If it is right, it happens — the main thing is not to hurry. Nothing good gets away.”



Marlene G.

“Don’t be afraid to ask for help when you need it. People are friendlier than they sometimes seem!”



Amanda G.

“Treat your education like a job, and invest time re-learning how to learn. We all start somewhere, so don’t be deterred from asking for help when you need it, and offering help where someone else may.”

IMMIGRANT STUDENT RESOURCE CENTER (ISRC)

>> immigrant.arizona.edu

César E. Chávez Building, Room 203 | 520.626.2300

 UAISRC |  uaisrc

DID YOU KNOW UNDOCUMENTED AND DACA STUDENTS CAN GO TO COLLEGE?

The ISRC helps recruit and retain students at Arizona from immigrant and refugee backgrounds. We support students with Deferred Action for Childhood Arrivals (DACA) work permits, undocumented students, students with mixed-immigration status families and students from refugee backgrounds.

GET INVOLVED WITH THE ISRC

SCHOLARSHIPS & FINANCIAL AID

We find scholarships open to all students, regardless of immigration status. We connect students to private funds like the UA President's Directed Scholarship Fund for DACA students.

LEGAL SUPPORT

We provide legal resources, teach Know Your Rights information to protect students, and connect students to immigration attorneys.

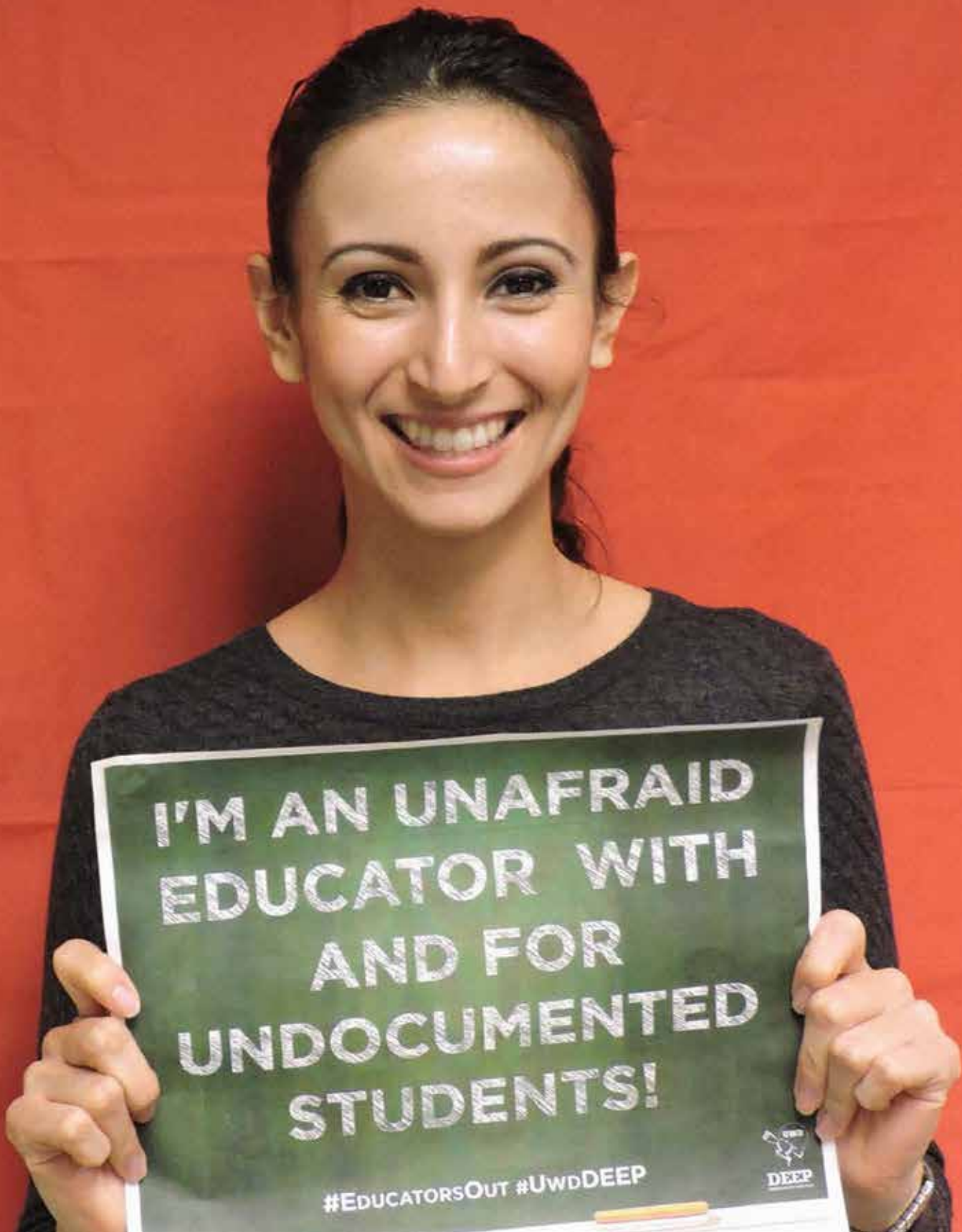
Download the *Notifica* app on your phone to learn your rights and contact us for support.



IMMIGRANTS AND
REFUGEES ARE WELCOME
AT ARIZONA

CAMPUS EVENTS

We offer campus events that center students' well-being and help the community learn about immigration. Watch documentary films, meet with community leaders and much more.





SURVIVOR ADVOCACY PROGRAM

>> survivoradvocacy.arizona.edu
520.621-5767
survivoradvocacy@email.arizona.edu

WHO ARE WE?

A free and confidential resource on campus for support, healing and empowerment for students impacted by sexual and/or gender-based violence.

WE PROVIDE

- Emotional Support
- Academic Support
- Medical Accompaniment
- Court Accompaniment

WHAT IS GENDER-BASED AND SEXUAL VIOLENCE?

- Rape or Attempted-Rape
- Sexual Abuse
- Sexual Harassment
- Dating Violence
- Groping and/or non-consensual touching
- Stalking



DISABILITY CULTURAL CENTER (DCC)

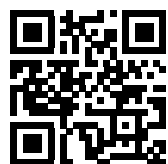
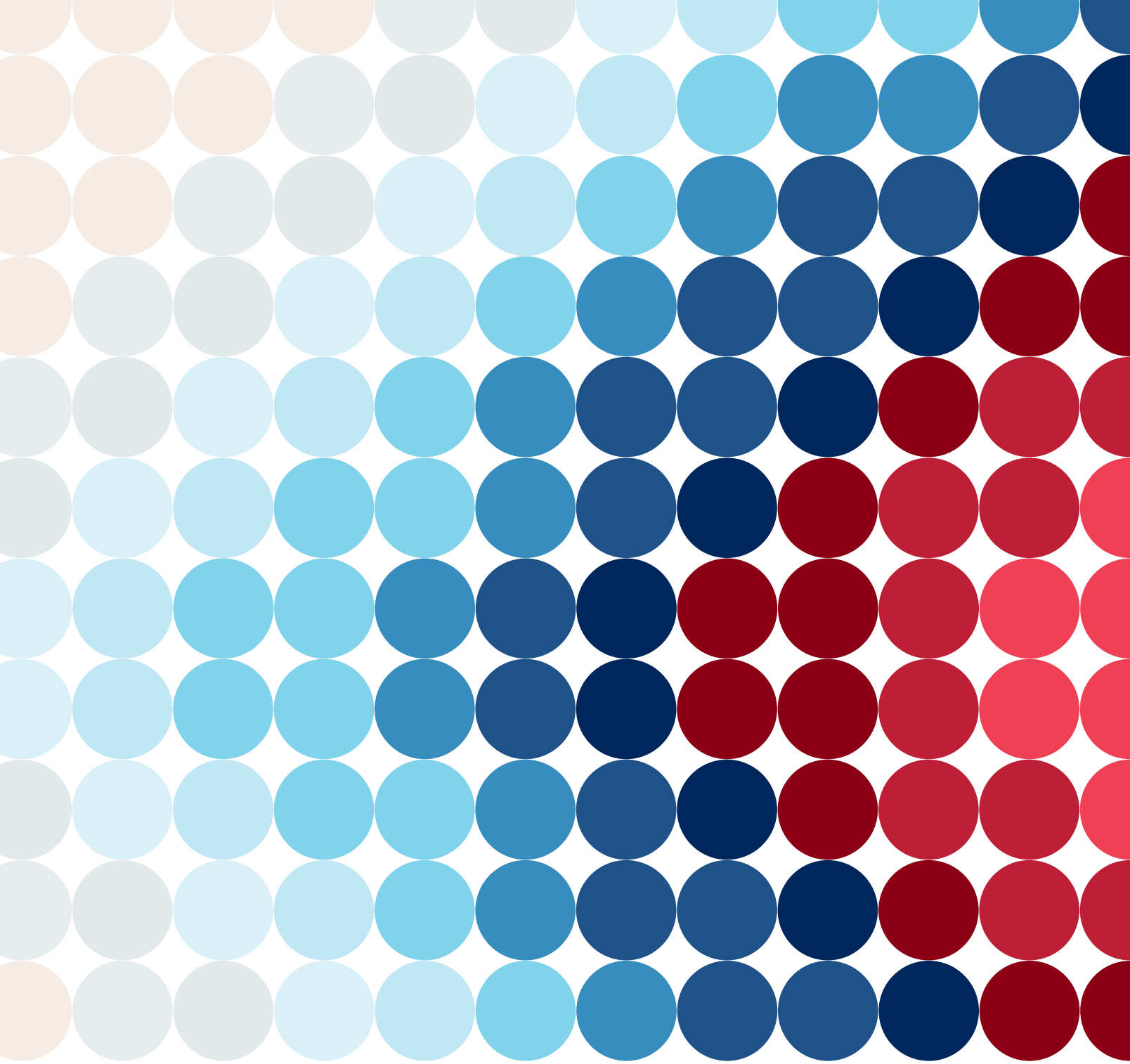
>> drc.arizona.edu/students/disability-cultural-center
Highland Commons, Room D217 | 520.621.5279
f UADisabilityCulture

The DCC is a new and exciting space for students, faculty and staff to explore and celebrate disability identity, culture and community. DCC will offer a variety of events and programming that promote an authentic and intersectional perspective on disability. The DCC is a casual space for students to drop by anytime.

“Disability culture” and “disability pride” are terms referring to a wide variety of movements and subcultures that promote the idea that disability can be part of one’s identity that can intersect with race, class, gender and gender identity/expression, sexual orientation, national origin, linguistic background, religious and philosophical beliefs, etc.

We generate art, music, literature and other expressions of our lives and our culture, infused from our experience of disability. Most importantly, we are proud of ourselves as disabled people. We claim our disabilities with pride as part of our identity. This is a way to challenge the disempowering societal views of the disability experience focused on cure.





FIND YOUR